

Outside School Hours Care

Dealing with Infectious Diseases Policy

Quality Area 2: Children's Health and Safety

Rationale:

The school will plan for and respond effectively to minimise children's exposure to infectious diseases.

Ensuring the health and safety of children, and staff, and supporting children's ongoing wellbeing, is a core focus of the delivery of our OSHC Program. Educators need to be aware of the likelihood of young children being exposed to an infectious illness whilst in care. Maintaining hygiene practices within the service and teaching young children about health and hygiene will assist in the prevention of infectious diseases. Providing families with timely and current information will further support this process.

Policy Statement:

Goals

Children's exposure to infectious diseases will be minimised by:

- Our service following all recommended guidelines from relevant authorities regarding the prevention of infectious diseases;
- Promotion of practices that reduce the transmission of infection; • The exclusion of sick children and staff;
- Service support for child immunisation; and
- Implementation of effective hand washing procedures.

Procedures

Nominated Supervisor will develop procedures for:

- maintaining a hygienic environment;
- providing families with relevant infectious diseases, health and hygiene information;
- guiding children's understanding of health and hygiene throughout the daily program;
- ensuring staff are aware of relevant immunisation guidelines for children and themselves; and
- maintaining relevant records regarding the current status of the immunisation of staff and children at the service, as well as any relevant medical conditions of children at the service.
- Develop an enrolment procedure that captures all required information regarding the children's immunisation status, and any medical conditions.

Provide relevant sourced materials to families about:

- exclusion guidelines for children that are not immunised or have not yet received all of their immunisations in the event of an infectious illness at the service, upon induction at the service;
- advice and information regarding any infectious diseases in general, and information regarding any specific infectious illnesses that are suspected/present in the service;
- providing information on illnesses (as soon as practicable after the occurrence of an infectious disease).
- Provide information to families as soon as practicable of the occurrence of an infectious disease that describe the: nature of illness, incubation period and infectious and exclusion periods.
- This information will be sourced from a reliable source such as, Staying Healthy in Childcare - Preventing Infectious Diseases in Child Care (4th Edition), National Health and Medical Research Council (2006).
- Ensuring that an "Incident, Injury, Trauma and Illness" record is completed as soon as practicable or no later than 24 hours of the illness occurring;

- Ensure that all educators are aware of individual children's circumstances i.e. read children's record card before children commence OSHC;
- Maintaining confidentiality with regards to children's individual medical circumstances, by putting procedures in place to safeguard children and families personal information;
- Provide regular reminders to families to keep information in children's enrolment records up to date (immunisation), ensuring that this occurs as required
- Advising staff of the recommended immunisations for people working with children as per the Immunisation Handbook.
- Maintaining current records of staff immunisation status and ensuring educators familiarity with written procedures for exclusion of educators as well as children in the event of an infectious illness;
- Providing opportunities for educators to source relevant up to date information on the prevention of infectious diseases, and maintaining health and hygiene from trusted sources;
- Ensuring opportunities for educators and families to be involved in the review of the policies and procedures regarding children's health and safety; and
- Inform and implement the advice of the health department, or local health unit regarding Infectious Diseases as required.

Educators will:

- Ensure that any children that are suspected of having an infectious illness are responded to and their health and emotional needs supported at all times;
- Implement appropriate health and safety procedures, when tending to ill children;
- Ensure that families are aware of the need to collect their children as soon as practicable to ensure the child's comfort;
- Advise families that they will need to alert the service if their child is diagnosed with an Infectious Illness;
- Maintain their own immunisation status, and advise the Approved Provider/Nominated Supervisor of any updates to their immunisation status;
- Provide varied opportunities for children to engage in hygiene practices, including routine opportunities, and intentional practice;
- Take into consideration the grouping of children to reduce the risk of acquiring an infectious illness when planning the routines/program of the day;
- Implement the services health and hygiene policy including hand washing – washing and drying thoroughly routine and daily cleaning of the service; wearing gloves (particularly when in direct contact with bodily fluids); and proper handling and preparation of food.
- Provide opportunities for staff, children and families to have access to health professionals by organising visits/guest speakers to attend the service to ensure that practices in place at the service are correct;
- Maintain currency with regard to Health and Safety by attending appropriate professional development opportunities.

Families will:

- Advise the service of their child's immunisation status, and provide written documentation of this for the service to copy and keep with the child's enrolment records;
- Advise the service when their child's immunisation/medical condition is updated and provide this information to the service to ensure that enrolment records are up to date;

Additional and Relevant Documents:

Relevant legislation and standards include but are not limited to:

- Education and Care Services National Regulations 2011
- Education and Care Services National Law Act 2010

Policy evaluation and review

This policy will be reviewed as part of the School's three-year review cycle

This policy was ratified by School Council in Feb 2021.

This policy will be reviewed by School Council in Feb 2023.