

# SPS OSHC Philosophy



At Seville Primary Out of School Hours Care (OSHC) we believe that the OSHC program is a valuable and integral part of Seville Primary School and the local community. The service aims to provide high quality care for all children and allows children to have fun, develop friendships and build on life skills.

All staff within the service values the importance of learning through play and recognises the importance of childhood in the early years. Educators collaborate with children and families to develop and provide play experiences and choices that are meaningful to children and support their wellbeing, learning and development.

## SPS OSHC Vision, Values and Goals

We aim to:

- foster children's autonomy and development by providing a program that is reflective of the curriculum framework 'My Time, Our Place'
- aim for all children to meet developmental outcomes of the framework:
  - Children have a strong sense of identity
  - Children are connected with and contribute to their world
  - Children have a strong sense of well-being
  - Children are involved learners
  - Children are effective communicators
- provide a safe, nurturing and stimulating environment
- cater for the nutrition and individual dietary needs of each child
- support families and caregivers in their role as primary care providers
- encourage and value the unique qualities of our children and their families
- develop links with other groups and services in the local community

## Children

Each child is important and has individual needs and rights. We believe that children have a right to:

- Always feel and be safe, physically and emotionally
- Be unique and express their ideas, creativity and feelings naturally and freely
- A nurturing, learning environment which fosters and extends their talent, and adopts the principles of equal opportunity and social justice
- A harmonious and well-balanced program full of choices which develops all aspects of the child – physical, social, emotional, cognitive, creative and language skills

We aim to encourage:

- A sense of self-worth
- The formation of stable caring relationships with educators and other children
- The development of independence and personal responsibility
- An awareness and understanding of differences in culture, language, gender, age, needs and ability



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- The development of problem solving skills, negotiation and self-help skills
- An awareness and respect for our environment
- Students with additional needs to be involved in the program

## **Parents, caregivers and families**

We aim to support parents/guardians in their role as primary caregivers and educators by:

- Welcoming them into our service
- Encouraging their involvement and participation in the service
- Respecting and accommodating their child-rearing practices
- Exchanging information with parents/caregivers about their child
- Providing information about other family and children's services

## **Educators/Volunteers**

To ensure provision of quality childcare, our educators:

- Recognise children as individuals and have an understanding of their needs
- Provide a stimulating and safe environment through developmentally appropriate experiences
- Work as a flexible member of a team
- Will be sensitive to the needs of families and the community, and be able to respond to these needs through open communication

We are committed to providing:

- Encouragement for and access to training and development opportunities
- Opportunities to be involved in decision making
- An environment which is supportive of the individual work, especially in relation to their physical, professional and emotional needs

## **Community**

Our service will:

- Promote awareness and knowledge of the need for and value of quality childcare
- Participate with other community groups, agencies and services to share resources and develop a support network
- Endeavour to remain aware of and respond to, where possible, the changing needs within our community
- Be sensitive to the wide range of social and cultural backgrounds of the community it serves.



# SPS OSHC Child Safe Statement



All children enrolled at SPS OSHC Service have the right to feel safe and be safe. The wellbeing of children in our care will always be our first priority and we have zero tolerance to child abuse. We aim to create a child-safe and child-friendly environment where children are free to play, learn and enjoy life to the full without any concern for their safety. There is particular attention paid to the most vulnerable children, including Aboriginal and Torres Strait Islander children, children from culturally and/or linguistically diverse backgrounds, and children with a disability.

## **Our commitment to our children**



We commit to the safety and wellbeing of all children and young people enrolled in our service, providing children and young people with positive and nurturing experiences. We commit to listening to children and young people and empowering them by taking their views seriously, and addressing any concerns that they raise with us. We commit to taking action to ensure that children and young people are protected from abuse or harm and to teach children and young people the necessary skills and knowledge to understand and maintain their personal safety and wellbeing.

Each Educator, staff member, child, family and wider community members are encouraged to report any suspicious behaviour from any person in relation to any child on any form of abuse. Each report will be treated as a serious incident, and the appropriate investigations will take place.





# SPS OSHC Complaints Procedure

If you have a complaint about our  
Service, please contact us via:

**Mail:**



**Seville Primary OSHC  
The Nominated Supervisor and/or  
Principal  
639 Warburton Hwy, Seville 3139**

**Email:**

**[seville.ps@education.vic.gov.au](mailto:seville.ps@education.vic.gov.au)**

**Phone:**

**(03) 59644557.**

