

Statement of Values and School Philosophy

Rationale:

Seville Primary School's Statement of Values and School Philosophy outlines the values of our school community and explains the vision, mission and objectives of our school. It sets out our behavioural expectations of all our members in this school community, including the Principal, all school staff, parents, students and visitors. This statement respects the diversity of individuals in our school community and addresses the shared responsibilities of all members in building safe and respectful school communities.

Policy:

Seville Primary School is a child-safe school and is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students.

The programs and teaching at Seville Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This Statement is available on our school website, on Compass, in our staff induction handbook and enrolment/transition packs.

To celebrate and embed our Statement of Values and Philosophy in our school community, we will:

- display posters and banners that promote our values in our school
- celebrate our values in our school assemblies and in classrooms
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

Vision:

Seville Primary School's vision is to empower the individual – academically, emotionally and socially so that they can realise their potential.

"Growing and Learning Together"

Mission:

At Seville Primary School our mission is to:

Teaching and Learning

- Deliver curriculum programs that engage, challenge, inspire and allow every student to experience success and grow.

Relationships

- Foster positive relationships with all school community members based on honesty and trust.

Communications

- Openly communicate with our school and local community about our programs, students, successes and challenges.

Objective:

Seville Primary School develops life-long learners and gives them the skills and knowledge to succeed through:

- Empowering students to take control of their learning experiences
- Having high expectations of every students' individual learning growth
- Making the learning environment engaging, meaningful and inclusive
- Catering for social and emotional needs and empowering with strategies for diversity
- Celebrating success and ensuring our students are heard

Values:

At Seville Primary School, our I CARE values form the basis of all that we do as a school:

Integrity:	We behave openly and honestly and make good choices in both the classroom and playground.
Collaboration:	We receive and learn from feedback and participate co-operatively in group situations.
Accountability:	We complete all assigned tasks on time and takes personal responsibility for our behaviour and attitudes.
Responsibility:	We display a positive and polite manner and show acceptance and consideration of others.
Excellence:	We strive for continual improvement and listen and respond positively to feedback.

Behavioural Expectations:

Seville Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

As principals and school leaders, we will:

- Work collaboratively to create a school environment where respectful and safe conduct is expected of everyone.
- Behave in a manner consistent with the standards of our profession and meet core responsibilities to provide a child-safe, inclusive, safe and orderly environment.
- Plan, implement and monitor arrangements to ensure the care, safety, security and general wellbeing of all students in attendance at the school is protected.
- Identify and support students who are or may be at risk.
- Do our best to ensure every child achieves their personal and learning potential.
- Work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly.
- Respond appropriately when inclusive, safe or orderly behaviour is not demonstrated and implement appropriate interventions and sanctions when required.
- Ask any person who is acting in an offensive or disorderly way to leave the school grounds.
- Model positive behaviour and effective leadership.
- Communicate politely and respectfully with all members of the school community.
- Inform parents of the school's communication and complaints procedures.

As teachers and non-teaching school staff, we will:

- Model positive behaviour to students consistent with the standards of our profession.
- Proactively engage with parents about student outcomes.

- Work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly.
- Work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs.
- Communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents.
- Treat all members of the school community with respect.
- Communicate politely and respectfully with all members of the school community.

As parents and carers, we will:

- Model positive behaviour to our child.
- Take an interest in our child's school and learning.
- Work with the school to achieve the best outcomes for our child.
- Communicate constructively with the school and use expected processes and protocols when raising concerns.
- Support school staff to maintain a safe learning environment for all students.
- Follow the school's complaints processes if there are complaints (refer to the Concerns and Complaints Policy).
- Treat all school leaders, staff, students, and other members of the school community with respect.
- Communicate politely and respectfully with all members of the school community.
- Do our best to ensure our child attends school on time, every day the school is open for instruction.

As students, we will:

- Model positive behaviour to other students.
- Communicate politely and respectfully with all members of the school community, including when representing the school outside of the grounds and when online.
- Comply with and model school values.
- Behave in a safe and responsible manner.
- Respect ourselves, other members of the school community and the school environment.
- Actively participate in school
- Not disrupt the learning of others and make the most of our educational opportunities.

As community members, we will:

- Model positive behaviour to the school community.
- Treat other members of the school community with respect.
- Support school staff to maintain a safe and inclusive learning environment for all students.
- Utilise the school's processes for communication with staff and submitting complaints.

Unreasonable Behaviours:

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our Visitors Policy).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting or threatening letters, emails or text messages
- sexist, racist, homophobic, transphobic or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Inappropriate student behaviour will be managed in accordance with our school's Student Wellbeing and Engagement Policy and Bullying Prevention Policy.

Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values and School Philosophy may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

Our Statement of Values and School Philosophy ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive

Additional and Relevant Documents:

- SPS Concerns and Complaints Policy
- SPS Visitors Policy
- SPS Bullying and Prevention Policy
- SPS Child Safe Policy
- SPS Wellbeing Manual
- SPS Student Wellbeing and Engagement Policy

Policy evaluation and review

This policy will be reviewed as part of the School's three-year review cycle

This policy was ratified by School Council in 2019.

This policy will be reviewed by School Council in 2022.